MODULE SPECIFICATION FORM

Module Title:	Practising Social work in the Welsh Context	Level:	6	Credit Value:	10

Module code: SOC601	Semester(s) in which to be offered:		With effect from:	April 09

Existing/New:	New	Title of module being replaced (if any):	N/A

Originating Subject:	Social Work	Module Leader	Karen Roscoe

Module duration (contact hours/ directed/directed private study:	100 6 hours teacher facilitated 13 hrs online activities 21hrs directed practice experience 60 hours private/independent study	Status: core/option/elective (identify programme where appropriate):	Core: Graduate Certificate in Post Qualifying Social Work Core: Glyndŵr University Certificate in Continuing Education (Social Work in the Welsh Context).

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
Post Qualifying Certificate in Social Work Glyndŵr University Certificate in Continuing Education (Social Work in the Welsh Context).	Working in a Welsh organisation as a registered social worker	

Module Aims:
1. To enable the registered social worker to develop a systematic understanding of issues raised by working within a Welsh context.
2. To facilitate the registered social worker to consolidate social work values and practice within their work context with due regard of the expectations of the Code of Practice (COP), Post Registration Teaching and Leaning (PRTL) and continuing professional development (CPD)

Expected Learning Outcomes

At the end of this module, students should be able to:
Knowledge and Understanding:
1. Demonstrate a systematic understanding of working in Wales at a local and national level (A1,A2, B3, C2,D2)
2. Interpret and systematically apply policies, procedures and legislation to the local practice

context , reflecting upon implications for the development of own social work practice (A1, A2,B2,B3, C2,D2)
3. Construct a personal development plan in response to issues raised from working as a registered social worker within the welsh context (B2, B3,C2, C3, D1, D3)

Transferable/Key Skills and other attributes:
Exercise initiative and personal responsibility
Recognise and manage own learning
Demonstrate effective written and verbal communication skills
Demonstrate competency in word processing and in the presentation of data
Demonstrate competence in the use of library databases and the internet in search for information

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Assessment: please indicate the type(s) of assessment (e.g. examination, oral, coursework, and project) and the weighting of each (%). ***Details of_ indicative assessment tasks must be included***.

Written self appraisal and Personal Development Plan (100%)

A written self appraisal of their own developing role within the area in which they work. The appraisal will demonstrate how the student has responded to and learnt from an initial self assessment carried out at the beginning of the module. The appraisal should recognise issues raised by working in the welsh context and learning gained as a result of experience, concluding with an outline Personal Development Plan (PDP) for post qualifying training. The PDP must be agreed and signed by the student's line manager.

Any work which breaches the confidentiality of others will be referred.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
One	1,2, 3	Written appraisal and outline Personal Development Plan signed by line manager.	100%	N/A	2500

Learning and Teaching Strategies:
The module uses a blended approach to learning and teaching, including 6 hours face to face contact at Glyndwr University, supported by 12 hours online learning via Blackboard and 22 hours focused practice experience including mentoring and supervision in the workplace. Contact hours will include lead lectures, group work and reflective discussion.   An experiential, work based approach will be utilised in practice in which students will be allocated a assessor to provide induction, guidance, ensure that there are opportunities for observing others. Students will also be expected to meet with and gain feedback from their line manager at the beginning and end of the module in order to have their outline Personal Development Plan agreed.

Syllabus outline:

Welsh language and culture;
Welsh Language Act
Equality and Diversity in Wales;
Culturally and linguistically sensitive practice;
Roles and responsibilities in a Welsh context;
Inter agency working in Wales
An introduction to Care Council post registration training and learning requirements, continuing professional development and reflective practice
Self assessment and personal development planning

Bibliography
(please submit in Harvard referencing format)

Essential reading:

Braye, S. & Preston-Shoot, M. (1995) *"Empowering Practice in Social Care,* Buckingham, Open University Press.

Care Council for Wales (2008) *Making the most of the first year in practice. A Guide for Newly Qualified Social Workers.* Care Council for Wales

Care Council for Wales (2008b) *Gofal 2* Care Council for Wales

C onnolly, M. (2006) *Devolution in Wales: Making it Happen*, Imprint Publishers: London, 2006 (with S. Prosser, R. Hough & K. Potter)

Day, G. Dunkerley D. and Thompson, A. (2006) *Civil Society in Wales*, University of Wales Press, Cardiff

Dalrymple, J. & Burke, B. 2006, *Anti-oppressive practice, 2nd ed,* Maidenhead, Open University

Davies, E (2001) *They All Speak English Anyway 2,* Cardiff, CCETSW Cyrmu

Drakeford, M. & Morris, S (1998) Social Work and Linguistic Minorities, in Williams, C, Soydan, H & Johnson, M.R.D (eds) *Social Work and Minorities: European Perspective,* London, Routledge, pp. 93-109

Dunkerley, D. (2007) 'Wales's Changing Population: a demographic overview' *Contemporary Wales*,19, 116–125

Evans, J (2001) 'The Implications of Devolved Power for Social Work and Social Policy in the Welsh Context', Helppikangas, P (ed.) *International Summer School of Social Work – NGO's, Socio-Political Systems in Different Countries*, Rovaniemi: Lapin Yliopisto

Hodgson, L. (2005) 'Citizenship, Civil Society and Community in Wales', *Contemporary Wales*

Scourfield, J., Holland, S. and Young, C. 'Social Work in Wales Since Democratic Devolution' *Australian Social Work*, Volume 61, Issue 1 March 2008 , pages 42 - 56

Sullivan, M. **'**Wales, Devolution and Health Policy: Policy Experimentation And Differentiation to Improve Health **',** *Contemporary Wales* Volume 17, Number 1, January 2005 , pp. 44-65(22)

Welsh Assembly Government (2007) First Stage Evaluation of Iath Pawb

Welsh Assembly Government (2007) *A Strategy for Social Services in Wales over the Next Decade. Fulfilled Lives, Supportive Communities.* Cardiff, WAG

Indicative Reading:

Adams, R. (2003) *Social Work and Empowerment*, BASW, Palgrave, Hampshire.

Banks, S. (2001) *Ethics and Values in Social Work*, BSAW, Palgrave, Hampshire.

Clarke, A. 2008, *E-learning skills, 2nd ed,* Basingstoke, Palgrave.

Dunkerley, D. (2006) 'Children Seeking Asylum in Wales', *Journal of Refugee Studies*, 19, 4, 488–508,(with Hewett, T, Scourfield, J & Smalley, N.)

Dunkerley, D. (2007) 'Refugee Children in Wales: Coping and adaptation in the face of adversity', *Children and Society*, 21, 309–321 (with Hewett, T, Scourfield, J & Smalley, N.)

Evans J (2005) 'The Negotiation of Minority Ethnic Identities in Virtually All-White Communities: Research with Children and their Families in the South Wales Valleys', *Children and Society*, 19, 211–224 (with Scourfield, J, Shah, W & Beynon, H.)

Evans, J (2003) 'Still Children First? – Developments in Youth Justice in Wales', *Youth Justice*, 2, 3,151–162 (with Cross, N. & Minkes, J.)

Evans, J (2002) 'Responding to the experience of minority ethnic children in virtually all-white communities', *Child and Family Social Work*, 7, 3, 161–175 (with Scourfield, J, Shah, W & Beynon, H.)

Hodgson, L (2003) 'Civil Society and Governance in Wales', *Local Governance*, 29, 4

Hodgson, L. (2004) 'The National Assembly for Wales, Civil Society and Consultation', *Politics* , 24, 2

Lishman, J. (ed), (2007), *Handbook for practice learning in social work and social care, 2nd ed,* London, Jessica Kingsley.

Nash, M. (ed) (2005), *Social work theories in action,* London, Jessica Kingsley.

O'Hagan, K (ed), (2007), *Competence in social work practice.* London, Jessica Kingsley

Redmond, B. (2006), *Reflection in action,* Aldershot, Ashgate.

Sullivan, H. & Skelcher, C. (2002) *Working Across Boundaries Collaboration in Public Services*, Palgrave, Hampshire.

Tovey. W. (ed) (2007), *The post-qualifying handbook for social workers,* London, Sage

White, R. et al, (2007), *Law and the social work practitioner,* Exeter, Learning Matters.